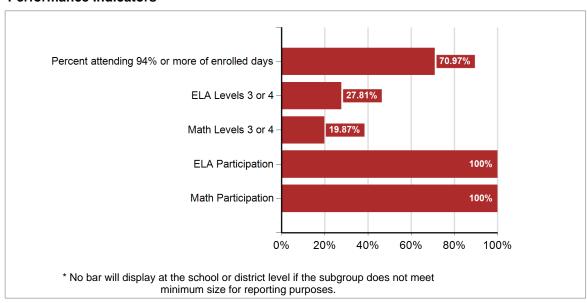
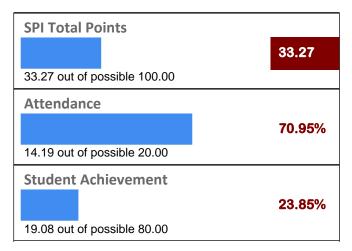
School Classification: Focus

#### **Performance Indicators**



### Title I Designation: Schoolwide

### **School Performance Index**





### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 67

Percent of Classes taught by Highly Qualified Teachers 98.51%

Percent of Classes not taught by Highly Qualified Teachers 1.49%

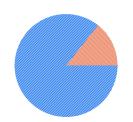
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 14.82
Average Years of Experience 16
Percent with Advanced Degrees 14.29%

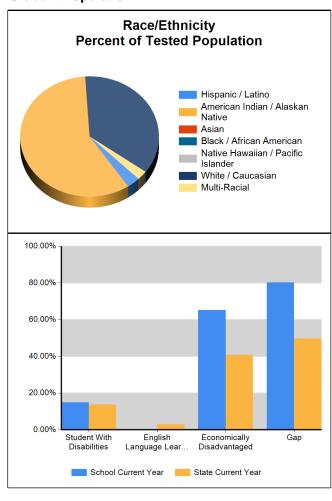
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



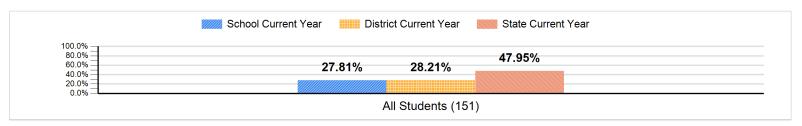


### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	151	27.81	28.21	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	88	20.45	21.35	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	55	43.64	43.10	53.68
Multi-Racial	*			43.54
Student With Disabilities	21	9.52	9.52	11.08
English Language Learners	*			5.71
Economically Disadvantaged	99	17.17	17.48	31.43
Female	63	39.68	40.00	55.34
Male	88	19.32	19.78	40.89
Migrant	*			8.26
Gap	119	20.17	20.33	30.66
Non-Gap	32	56.25	57.58	63.93

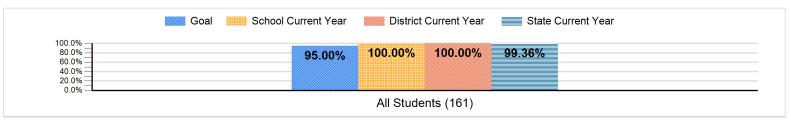
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	161	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	94	95.00	100.00	100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	58	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	24	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	105	95.00	100.00	100.00	99.20
Female	67	95.00	100.00	100.00	99.39
Male	94	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	129	95.00	100.00	100.00	99.09
Non-Gap	32	95.00	100.00	100.00	99.62

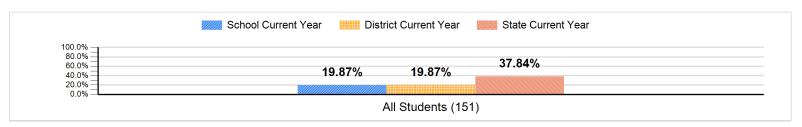
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	151	19.87	19.87	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	88	10.23	11.24	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	55	38.18	36.21	43.68
Multi-Racial	*			30.77
Student With Disabilities	21	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	99	10.10	10.68	21.33
Female	63	17.46	18.46	38.25
Male	88	21.59	20.88	37.46
Migrant	*			4.92
Gap	119	13.45	13.82	21.01
Non-Gap	32	43.75	42.42	53.45

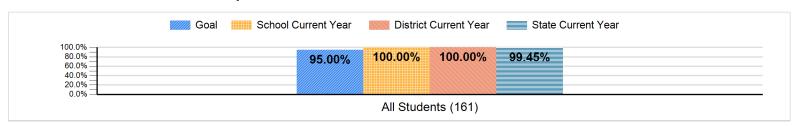
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	161	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	94	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	58	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	24	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	105	95.00	100.00	100.00	99.38
Female	67	95.00	100.00	100.00	99.49
Male	94	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	129	95.00	100.00	100.00	99.28
Non-Gap	32	95.00	100.00	100.00	99.62

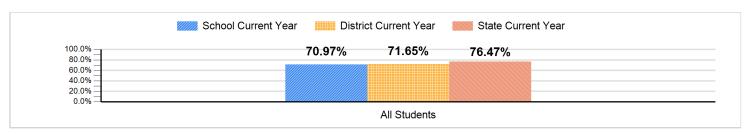
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	70.97	71.65	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	62.16	62.61	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	91.94	92.31	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	66.67	65.63	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	62.99	63.64	65.09
Female	69.14	70.59	76.39
Male	72.38	72.48	76.54
Migrant	*	*	90.45
Gap	65.36	66.25	67.64
Non-Gap	96.97	97.06	85.86

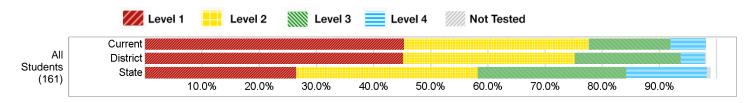
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	161	45.34	32.30	14.29	6.21	0.00	45.15	30.02	18.51	4.29	0.23	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	94	54.26	34.04	7.45	3.19	0.00	55.76	26.98	12.23	2.52	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	58	25.86	32.76	27.59	12.07	0.00	21.28	37.59	31.91	8.51	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						73.33	6.67	13.33	0.00	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	24	66.67	20.83	0.00	0.00	0.00	71.88	14.58	4.17	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	105	56.19	31.43	7.62	3.81	0.00	56.14	28.42	11.58	2.11	0.35	40.34	32.77	18.04	6.33	0.70
Female	67	38.81	41.79	14.93	4.48	0.00	40.49	32.20	21.46	5.37	0.00	25.74	33.03	26.54	13.39	0.62
Male	94	50.00	25.53	13.83	7.45	0.00	49.16	28.15	15.97	3.36	0.42	27.12	30.49	25.47	14.86	0.65
Migrant	*				·				·			68.29	22.65	4.88	1.05	0.00
Gap	129	51.94	31.01	10.08	4.65	0.00	52.68	28.73	13.24	2.82	0.28	40.27	32.04	17.83	6.63	0.77
Non-Gap	32	18.75	37.50	31.25	12.50	0.00	14.77	35.23	39.77	10.23	0.00	12.28	31.41	34.36	21.85	0.49

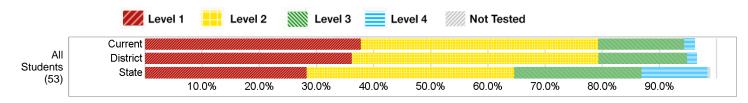
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	53	37.74	41.51	15.09	1.89	0.00	36.21	43.10	15.52	1.72	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	32	43.75	46.88	6.25	0.00	0.00	42.42	45.45	9.09	0.00	0.00	61.15	28.82	6.27	0.84	0.91	
Asian	*											41.18	23.53	17.65	15.88	0.00	
Black / African American	*											53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	17	17.65	35.29	35.29	5.88	0.00	15.00	45.00	30.00	5.00	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96	
English Language Learners	*											81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	34	50.00	44.12	5.88	0.00	0.00	47.37	44.74	7.89	0.00	0.00	43.57	34.68	14.39	5.01	0.55	
Female	24	37.50	45.83	12.50	4.17	0.00	38.46	42.31	15.38	3.85	0.00	26.83	37.51	23.15	11.19	0.48	
Male	29	37.93	37.93	17.24	0.00	0.00	34.38	43.75	15.63	0.00	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*											78.72	17.02	4.26	0.00	0.00	
Gap	41	43.90	43.90	7.32	0.00	0.00	42.22	44.44	8.89	0.00	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	12	16.67	33.33	41.67	8.33	0.00	15.38	38.46	38.46	7.69	0.00	11.91	38.28	31.15	18.64	0.42	

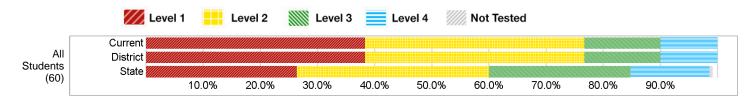
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	38.33	38.33	13.33	10.00	0.00	38.33	38.33	13.33	10.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	36	50.00	38.89	2.78	8.33	0.00	50.00	38.89	2.78	8.33	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	13.64	40.91	31.82	13.64	0.00	13.64	40.91	31.82	13.64	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	41	46.34	39.02	7.32	7.32	0.00	46.34	39.02	7.32	7.32	0.00	42.69	34.88	15.33	5.40	0.73
Female	27	33.33	48.15	11.11	7.41	0.00	33.33	48.15	11.11	7.41	0.00	26.22	34.61	24.36	13.78	0.53
Male	33	42.42	30.30	15.15	12.12	0.00	42.42	30.30	15.15	12.12	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	50	46.00	36.00	8.00	10.00	0.00	46.00	36.00	8.00	10.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	10	0.00	50.00	40.00	10.00	0.00	0.00	50.00	40.00	10.00	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

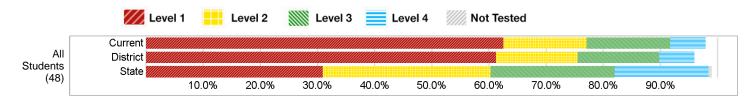
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	62.50	14.58	14.58	6.25	0.00	61.22	14.29	14.29	6.12	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	26	73.08	11.54	15.38	0.00	0.00	70.37	11.11	14.81	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	19	47.37	21.05	15.79	15.79	0.00	47.37	21.05	15.79	15.79	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	30	76.67	6.67	10.00	3.33	0.00	76.67	6.67	10.00	3.33	0.00	46.23	30.04	14.55	6.91	0.56
Female	16	50.00	25.00	25.00	0.00	0.00	47.06	23.53	23.53	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	32	68.75	9.38	9.38	9.38	0.00	68.75	9.38	9.38	9.38	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	38	68.42	10.53	15.79	2.63	0.00	66.67	10.26	15.38	2.56	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	10	40.00	30.00	10.00	20.00	0.00	40.00	30.00	10.00	20.00	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

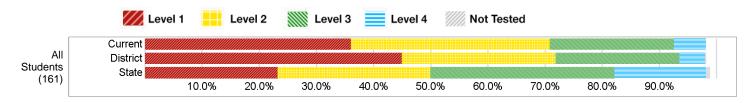
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	161	36.02	34.78	21.74	5.59	0.00	44.92	26.86	21.67	4.51	0.23	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	94	43.62	35.11	19.15	1.06	0.00	56.83	23.74	15.83	1.08	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	58	24.14	31.03	29.31	13.79	0.00	19.86	31.91	35.46	12.06	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						60.00	26.67	6.67	0.00	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	24	66.67	12.50	8.33	0.00	0.00	70.83	12.50	6.25	1.04	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	105	46.67	35.24	14.29	2.86	0.00	58.25	25.26	12.98	1.75	0.35	36.33	28.89	24.04	7.81	0.84
Female	67	22.39	37.31	34.33	5.97	0.00	32.20	30.24	31.22	5.85	0.00	18.54	25.35	35.29	19.34	0.68
Male	94	45.74	32.98	12.77	5.32	0.00	55.88	23.95	13.45	3.36	0.42	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	129	41.09	36.43	17.05	3.10	0.00	52.96	26.20	16.34	1.97	0.28	36.44	28.67	23.44	7.86	0.91
Non-Gap	32	15.63	28.13	40.63	15.63	0.00	12.50	29.55	43.18	14.77	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

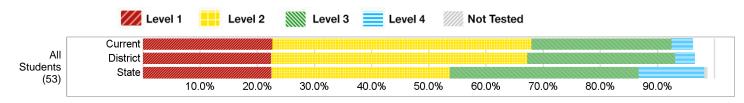
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	53	22.64	45.28	24.53	3.77	0.00	22.41	44.83	25.86	3.45	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	32	28.13	46.88	21.88	0.00	0.00	27.27	45.45	24.24	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	11.76	35.29	35.29	11.76	0.00	10.00	40.00	35.00	10.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	34	32.35	50.00	17.65	0.00	0.00	31.58	50.00	18.42	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	24	16.67	33.33	41.67	8.33	0.00	19.23	30.77	42.31	7.69	0.00	17.80	29.10	37.14	14.42	0.53
Male	29	27.59	55.17	10.34	0.00	0.00	25.00	56.25	12.50	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	41	26.83	48.78	19.51	0.00	0.00	26.67	48.89	20.00	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	12	8.33	33.33	41.67	16.67	0.00	7.69	30.77	46.15	15.38	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

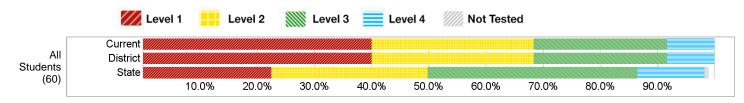
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	60	40.00	28.33	23.33	8.33	0.00	40.00	28.33	23.33	8.33	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	36	50.00	25.00	22.22	2.78	0.00	50.00	25.00	22.22	2.78	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	22.73	31.82	27.27	18.18	0.00	22.73	31.82	27.27	18.18	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	10	80.00	10.00	10.00	0.00	0.00	80.00	10.00	10.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	41	51.22	29.27	14.63	4.88	0.00	51.22	29.27	14.63	4.88	0.00	36.95	30.28	25.50	4.91	0.94
Female	27	25.93	40.74	25.93	7.41	0.00	25.93	40.74	25.93	7.41	0.00	18.07	24.86	40.81	14.86	0.64
Male	33	51.52	18.18	21.21	9.09	0.00	51.52	18.18	21.21	9.09	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	50	46.00	28.00	20.00	6.00	0.00	46.00	28.00	20.00	6.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	10	10.00	30.00	40.00	20.00	0.00	10.00	30.00	40.00	20.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

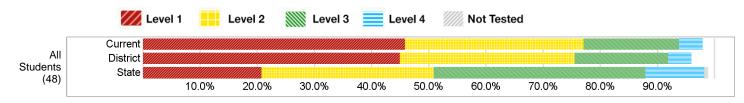
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	48	45.83	31.25	16.67	4.17	0.00	44.90	30.61	16.33	4.08	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	26	53.85	34.62	11.54	0.00	0.00	51.85	33.33	11.11	0.00	0.00	42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	19	36.84	26.32	26.32	10.53	0.00	36.84	26.32	26.32	10.53	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	30	56.67	26.67	10.00	3.33	0.00	56.67	26.67	10.00	3.33	0.00	32.05	33.54	27.56	4.03	0.78		
Female	16	25.00	37.50	37.50	0.00	0.00	23.53	35.29	35.29	0.00	0.00	14.42	28.86	42.03	13.15	0.68		
Male	32	56.25	28.13	6.25	6.25	0.00	56.25	28.13	6.25	6.25	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	38	50.00	34.21	10.53	2.63	0.00	48.72	33.33	10.26	2.56	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	10	30.00	20.00	40.00	10.00	0.00	30.00	20.00	40.00	10.00	0.00	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

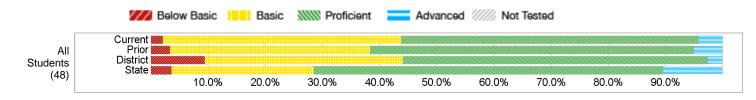
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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	Year		District Current Year						State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	48	2.08	41.67	52.08	4.17	0.00	3.33	35.00	56.67	5.00	0.00	9.43	34.59	53.46	2.52	1.24	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	26	3.85	50.00	46.15	0.00	0.00	3.45	51.72	44.83	0.00	0.00	14.29	40.66	43.96	1.10	1.09	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	19	0.00	26.32	63.16	10.53	0.00	3.45	17.24	68.97	10.34	0.00	3.28	21.31	70.49	4.92	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											32.14	39.29	28.57	0.00	3.45	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	30	0.00	50.00	50.00	0.00	0.00	6.25	50.00	40.63	3.13	0.00	13.95	41.86	41.86	2.33	2.27	6.93	35.84	51.87	5.35	2.01	
Female	16	0.00	50.00	43.75	6.25	0.00	0.00	40.74	55.56	3.70	0.00	7.04	33.80	56.34	2.82	0.00	3.46	26.31	62.61	7.63	1.31	
Male	32	3.13	37.50	56.25	3.13	0.00	6.06	30.30	57.58	6.06	0.00	11.36	35.23	51.14	2.27	2.22	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	38	2.63	47.37	50.00	0.00	0.00	5.00	47.50	45.00	2.50	0.00	12.61	40.34	45.38	1.68	1.65	6.98	36.10	51.37	5.55	2.00	
Non-Gap	10	0.00	20.00	60.00	20.00	0.00	0.00	10.00	80.00	10.00	0.00	0.00	17.50	77.50	5.00	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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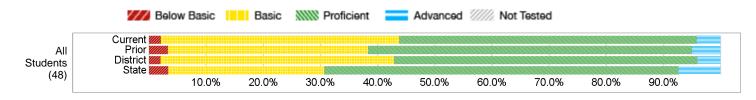
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All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	48	2.08	41.67	52.08	4.17	0.00	3.33	35.00	56.67	5.00	0.00	2.04	40.82	53.06	4.08	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	26	3.85	50.00	46.15	0.00	0.00	3.45	51.72	44.83	0.00	0.00	3.70	48.15	48.15	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	19	0.00	26.32	63.16	10.53	0.00	3.45	17.24	68.97	10.34	0.00	0.00	26.32	63.16	10.53	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	30	0.00	50.00	50.00	0.00	0.00	6.25	50.00	40.63	3.13	0.00	0.00	50.00	50.00	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	16	0.00	50.00	43.75	6.25	0.00	0.00	40.74	55.56	3.70	0.00	0.00	47.06	47.06	5.88	0.00	3.19	28.20	62.84	5.77	0.81
Male	32	3.13	37.50	56.25	3.13	0.00	6.06	30.30	57.58	6.06	0.00	3.13	37.50	56.25	3.13	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	38	2.63	47.37	50.00	0.00	0.00	5.00	47.50	45.00	2.50	0.00	2.56	46.15	51.28	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	10	0.00	20.00	60.00	20.00	0.00	0.00	10.00	80.00	10.00	0.00	0.00	20.00	60.00	20.00	0.00	0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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